

Citizenship: KS2/3

Teacher Notes



Curriculum Links:

Citizenship: The World of Work, Volunteering, contributing to society, finding out about laws.

Previsit Work & Suggested prior knowledge:

A site visit to Lye and Wollescote Cemetery and Chapels would be useful. Either to see stages of renovation or to visit following changes. A talk either on site or in school from a volunteer about what they do and how they contribute.

Discussions about historic building legislation and the effects of town planning decisions.

Activity Objective:

1. Presentation - To make pupils aware of the people that work at a cemetery and how the site operates.
2. To debate why/why not historic buildings should be saved.

Key Vocabulary:

Legislation, heritage, sustainable, renovation, restoration

Introduction:

Ask group to think of any old buildings in their area that are used. If located in an old school perhaps discuss what could happen to it if it were to be vacated.

Main Task:

1. **Show presentation:** Discuss how the site works and who works there. Are there other jobs that we have not included? Talk about the role of volunteers. How might your school/pupils wish to become involved.
2. **Debate:** Using the discussion sheet, explore the issues as to why/why not historic buildings should/should not be saved. Can you think of a sustainable reuse of old buildings? Would it be cheaper to demolish and rebuild? What effect would those decisions have on the local community and heritage of the area?

Plenary:

Present discussion findings as bar charts/pie charts or ICT presentation

Suggested Follow up and Extension Activities:

Walk through your local area to identify reused old buildings or to locate sites that have now been demolished and why.

Visit a planning department or planning committee meeting at your local council. Think of how you might build a campaign to save a historic or iconic building in your area.

Materials required:

Presentation and Discussion prompts sheet.

Useful websites:

www.english-heritage.org.uk